

Leadership Studies Program

Minors: Leadership

In our government, in our workplaces, in our places of worship, schools, and homes, people need to be better prepared to come together to solve problems, to lead, and to contribute to the group. The Franklin College Leadership Program prepares students to lead and contribute to society by providing a structured learning experience and opportunities for reflecting on and practicing leadership.

Franklin College prepares all its students to become leaders.

The Franklin College community believes that leaders must

- be self-aware,
- develop and practice ethical standards,
- work well with diverse people, and
- be willing and able to take action.

The Franklin College faculty and staff have adopted a comprehensive list of professional and leadership qualities, skills, and competencies that are incorporated in the Liberal Arts student learning plan, departmental student learning plans, and co-curricular activities. They are as follows:

Personal Qualities

Integrity	Willingness to learn and change
A personal, ethical framework	Physical well being
Responsibility and accountability	Commitment
Personal vision and goal setting	Self awareness

Interpersonal Competencies

Appreciate diversity	Give, receive, and learn from feedback
Work with and in a group	Share leadership
Manage conflict	Initiate and manage change
Create a shared vision and find common ground	

Communication Skills

Present ideas effectively	Attend to non-verbal communication
Write well	Participate in and conduct civil discourse
Listen well	Balance advocacy and inquiry
Read with high comprehension	Speak confidently in public

Cognitive Abilities

Think systemically	Transfer knowledge and create analogies
Practice integrative thinking	Solve theoretical and applied problems
Think critically	Manage complexity and ambiguity
Make decisions	Assess and manage risk
Think creatively	Exercise an awareness of international perspectives

Technological Skills

Utilize technology to solve problems

Evaluate and use technology appropriately and effectively
 Evaluate and use technological resources and documentation
 Access, evaluate, and synthesize informational resources

Leadership Minor

(a minimum of 19 hours as follows, all earned with a grade of C- or better)

No more than four (4) credit hours may overlap between the student's major course requirements and the Leadership minor.

Core courses

LEA 100 Introduction to Personal Leadership Skills
LEA 315 Leadership Capstone
LEA 470 Leadership Seminar

First Elective (Leadership-focused courses) One of the following courses

LEA 220 Leadership: Foundations, Theory, and Practice
LEA 300 Leadership Topics (on demand)
LEA 320 Leadership, Creativity, and Innovation
NPL/SOC 230 Introduction to Nonprofits

Second Elective (Courses promoting cultural awareness, ethics, psychology, or communication to foster compassionate, well-rounded leaders) One of the following courses

DAT 110 Human Perspectives in Data Science
ENG 224 Introduction to Linguistics
ENG 234 African American Literature
ENG 236 Gender and Sexuality in Literature
HIS 231 African American History
HIS/WST 332 History of Women in the United States
IHE 100 International Honors Experience Seminar
LEA 330 Leadership in a Multicultural Context
NPL/SOC 222 Social Problems & Nonprofit Responses
PHL 210 Logic
PHL 220 Principles of Ethics
PHL 230 Philosophy of Language
PSY 310 Introduction to Counseling
PSY 315 Psychology of Diversity
PSY 320 Social Psychology
REL 240 Giving in Religion

Career Field Concentration (Courses tied to a student's major spanning business, political science, biology, and social sciences) One of the following courses

ACC 235 Data Management and Analysis
BIO 225 Bioethics
BIO 324 Science Communication & Public Outreach
BUS/ECO 340 Business Organization and Public Policy
BUS/SOC/PDP 358 Personal Finance and Public Policy
BUS/ECO 360 Labor Economics and Management
BUS 371 Operations Management
ENG/NPL 458 Communications Consulting Project

HIS 200 Public History
KIN 310 Broad Perspective in Sport
MAT 345 Statistical Consulting Project
MMJ/PRL/SPR 445 Communications Law in a Digital World
PHL/POL 360 Social and Political Thought
POL 234 American Political Participation
POL 275 Law and Politics in American Society
PSY 226 Lifespan Development
PSY 250 Industrial Organizational Psychology
SOC 325 Power, Wealth, and Poverty
SOC 330 Globalization
SOC 340 Corrections
SPR 301 Covering Economics & Public Policy in Sports

Topics Courses

Subject to approval, students can select one Topics course (generally a 300 code) to satisfy either the Career Field Concentration or the Second Elective Requirement of the Leadership minor. Only one Topics course can be taken in pursuit of a Leadership minor. Once a Topics course has been selected to satisfy either the Career Field Concentration or the Second Elective requirement, students must then choose a course from the existing pick list to satisfy the remaining requirement.

Leadership Course Descriptions

COR 003 Student Leadership	1 activity credit

Students enrolling in this course must currently hold a leadership position in a campus organization. This class will provide information on effective leadership techniques and help students establish goals for the organization and develop a plan to achieve them.

LEA 100 Introduction to Personal Leadership Skills	3 credit hours
Fall	

Students will learn about their personal leadership style and improve their skills in conflict management, decision making, goal setting, collaboration, and managing change. Experiential activities will be used to illustrate theories of leadership. Students will also explore opportunities for leadership in the campus community.

LEA 220 Leadership: Foundations, Theory, and Practice	3 credit hours
Spring	Human Behavior exploratory

In this course students will explore the research and ideas about leadership from historical and critical perspectives. Readings will include work from early history through the ages, including Machiavelli, J.M. Burns, Robert Greenleaf, Stewart Friedman and others. Students will connect their learning to field experiences and contact with leadership groups in Indiana.

LEA 300 Leadership Topics	1-3 credit hours

A topic of current interest in leadership will be taught. Past topics have included Change, Collaboration, Women in Leadership, Sports Leadership, and Leadership in Films.

LEA 315 Leadership Capstone	4 credit hours
Fall, odd academic years	Civic Learning exploratory Prereq: NPL/SOC 230 & all LA courses

This course provides an integrative experience linking the student's leadership skills and liberal arts preparation to the learning in her/his major field of study. Specifically, the capstone experience will involve direct student participation working with a non-profit organization and that organization's board. Students in the course must develop a project(s) to be carried out with the non-profit. The project will culminate with a public event or presentation. The capstone project must be reviewed and approved by the course instructor and at least one representative of the Engaged Learning Team. Total course experience brings opportunity to think independently, lead responsibly, and serve with integrity. Same as SOC/NPL 315.

LEA 320 Leadership, Creativity, and Innovation	3 credit hours
Fall, even academic years	

Students will examine contemporary alternatives to traditional leader-follower models, and will gain hands-on experience with creative problem solving and designing innovation. Readings will be selected from theorists and practitioners including Margaret Wheatley, Linda Hill, Tom Kelley, Ed Catmull, and Marty Neumeier.

LEA 330 Leadership in a Multicultural Context	3 credit hours
Fall, odd academic years	Comparative Perspectives exploratory

In this course students will examine how different cultures define leadership and respond to its core elements such as power, vision, conflict, and decision making.

LEA 470 Leadership Seminar		3 credit hours
Spring		

Provides a supervised and guided experience to students pursuing a Leadership Minor. Specifically, the course provides students with mentorship, networking opportunities, special invitations to leadership-related events, and access to meaningful real-world leadership opportunities. Students will be challenged to develop their leadership skills under the supervision of an instructor and through guest lecturers.

LEA 482 Leadership Practicum		1-2 credit hours
		Prereq: instructor permission

A supervised, pre-approved experience that allows a student to pursue specific learning goals and/or be involved in a field experience during the regular academic semester.