

History

Department: History

Department Chair: M. Clark-Wiltz

Department Members: M. Clark-Wiltz, L. Hurtado, K. Streit

Major: History

Minor: History

The department of history provides the means in the liberal arts curriculum by which undergraduate students learn to better understand the present and prepare for the future by studying the past.

To fulfill this mission, the department provides its students with the main outlines of European, North American, and non-Western history; cultivates in them the skills required to analyze and interpret historical phenomena; shows them how to evaluate the writings of other historians; and instructs them in the techniques of historical research and writing. As a result of this training, students majoring in history will be able to conduct historical research, write about historical topics analytically, and apply an informed historical perspective to the world in which they live. They will specifically be prepared for graduate school, employment in historical organizations, a career in teaching, or entry into professions which utilize a historical point of view combined with research and writing skills.

All **history majors** and **minors** must earn at least a C- in each of the required history courses and must earn an overall C average in all history courses. A senior competency practicum (HIS 499) is required of all history majors. The senior competency practicum (HIS 499) must be passed with a grade of C in order to satisfy graduation requirements.

History Major

Core Requirements

LA 102 The Past and Present: The World Since 1750
HIS 120 United States History to 1877
HIS 121 United States History since 1877
HIS 270 Historian's Craft
HIS 370 Historiography
HIS 499 Senior Competency Practicum

Professional Development Requirements

HIS 200 Public History
HIS 400 Senior Seminar (includes senior portfolio)

One course from each category, plus one additional course from any of these categories

(HIS 300 topics courses may substitute for any course in the appropriate category)

Category A

HIS 231 African American History
HIS/WST 332 History of Women in the United States
HIS 335 United States History Since 1945

Category B

HIS 210 Introduction to Latin American History and Culture
HIS 211 Latin America, Sport, and the Cold War
HIS 212 Pirates of the Caribbean and Beyond
HIS 214 The South Atlantic World, 1400-1824
HIS 310 Modern Latin America

Category C

HIS 240 Introduction to European History
HIS 342 Modern European History
HIS 350 Europe Since 1945
HIS 355 Britain and Its Empire
HIS 356 Russian History
HIS 357 The End of Empire

Category D

HIS 205 World History to 1750
HIS 242 Introduction to African History
HIS 340 Global Military History
HIS 361 East Asian History
HIS 365 History of the Middle East

Related Field Requirement

Related Field Option: 12 credit hours from related academic fields outside of history as approved by the student's departmental advisor.

Minor Option: A minor in an academic field outside of history. Students must meet the requirements of the department offering the minor.

Second Major Option: A second major at Franklin College. Students must meet all requirements for the second major and the history major.

History Minor

Required courses

LA 102 The Past and Present: The World Since 1750

HIS 120 United States History to 1877

HIS 121 United States History since 1877

Three courses, each from different categories

Category A

HIS 231 African American History

HIS/WST 332 History of Women in the United States

HIS 335 United States History Since 1945

Category B

HIS 210 Introduction to Latin American History and Culture

HIS 211 Latin America, Sport, and the Cold War

HIS 212 Pirates of the Caribbean and Beyond

HIS 214 The South Atlantic World, 1400-1824

HIS 310 Modern Latin America

Category C

HIS 240 Introduction to European History

HIS 342 Modern European History

HIS 350 Europe Since 1945

HIS 355 Britain and Its Empire

HIS 356 Russian History

HIS 357 The End of Empire

Category D

HIS 205 World History to 1750

HIS 242 Introduction to African History

HIS 340 Global Military History

HIS 361 East Asian History

HIS 365 History of the Middle East

History Course Descriptions

HIS 120 United States History to 1877		3 credit hours
Spring		

Survey of the history of the United States from the 15th century to the end of the Reconstruction following the Civil War.

HIS 121 United States History since 1877		3 credit hours
Spring	Civic Learning exploratory	

A survey of the history of the United States from the end of the Reconstruction until the contemporary period.

HIS 200 Public History		4 credit hours
Fall		Prereq: HIS 120 or HIS 121 or consent of the instructor

This course will introduce students to the concept and practice of public history. Students will examine how institutions and communities construct history for public consumption and consider the variety of purposes, problems, methods, and forms that coincide with public history. Some areas of focus might include community/local history, historic preservation, archives, museum studies, oral history, and digital narratives. This course will assist students with their professional development, allowing them to explore career options in the field, introducing them to the conventions of the profession, and providing them with tools to plan an academic path that will support their post-graduation goals.

HIS 205 World History to 1750		4 credit hours
Spring, even academic years		

A systematic introduction to events, ideas, and institutions that shaped world history from the beginnings to 1750. Particular emphasis will be placed on political, economic, social, and cultural developments.

HIS 210 Introduction to Latin American History and Culture		4 credit hours
Spring, odd academic years	International exploratory	

An introductory class to the history, arts, economy, and politics of Latin American countries through the lens of popular culture. Some of the topics that students discuss in this class are the pre-Columbian and Colonial foundations of Latin American societies in Mesoamerican, the Andes, the Southern Cone and the Caribbean; the process of state formation on the region in the 19th century, the wave of Military Regimes in South America, and the rise of neo-populisms in the 21st century. In this class, students use a wide variety of primary and secondary sources, they will also watch movies and listen to songs.

HIS 211 Latin America, Sport, and the Cold War		4 credit hours
Fall, even academic years	International exploratory	

This class is an introductory survey on the history of the Cold War through the lens of sports. We depart from the idea that sports are a reflection of society as well as of the historical forces converging there. We will discuss the different functions that sports served during the Cold War in Latin American: a) A source of national identity and pride; b) A contested site of personal and political activism; and c) A tool for exporting revolutionary ideals. We will discuss disciplines such as soccer, baseball, boxing, and volleyball, as well as key sports events such as the Summer Olympics of 1968 in Mexico, and the World Cups of 1970 in Mexico and 1978 in Argentina. We will also examine how race, gender, and class were intertwined with sports in Latin America during the Cold War.

HIS 212 Pirates of the Caribbean and Beyond		4 credit hours
Spring, even academic years	International Exploratory	

Who was a pirate during the 17th and 18 centuries? Why would a person decide to embrace life as an outlaw in the high seas? Did pirates really carry a parrot on their shoulders? Was the pirate ship a proto-democracy? This class discusses the history of piracy in the Atlantic World with an emphasis on Latin America. People know that pirates roamed the Caribbean during the early 18th century. However, what they do not usually know is that the wealth that those pirates took from the Great Spanish Fleet usually came from Mexico and Peru, the richest territories in the Western Hemisphere. In this class, we will discuss 1) The profile of an average pirate during the Early Modern Era, 2) The Pirate Ship, 3) The Depiction of Pirates in Popular Culture, and 4) Pirates in the Modern World. We will use a wide variety of primary and secondary sources. After taking this class, students will have an informed perspective about pirates as historical actors as well as an awareness of the regions where they pursued their deeds.

HIS 214 The South Atlantic World, 1400-1824		4 credit hours
On Demand	Comparative Perspectives Exploratory	

This course is a survey of the evolution of societies in the Southern Atlantic World from 1400-1824 focusing on Africa, Spain, Portugal, Spanish America, Brazil, and the Caribbean. Topics include political and commercial systems, the slave trade, evangelization and the hybridization of religions, gender ideology, and social history.

HIS 231 African American History		4 credit hours
Fall	Comparative Perspectives exploratory	

This course will examine the African-American experience from its beginnings to the present. We will study and analyze historical developments related to the process of race formation, the development of American slavery, the meanings of emancipation and freedom, resistance and civil rights movements, and cultural and community production. We will focus on the voices of African American historical actors and consider the diversity within those experiences and perspectives. This study will require placing the African-American experience in the larger context of U.S. history, understanding it as a central force that shaped and revealed other historical developments.

HIS 240 Introduction to European History		4 credit hours
Fall, even academic years	International exploratory	

This general survey traces Europe's historical evolution from the collapse of the Roman Empire to the present day. It introduces students to the political, economic, social, and cultural histories of diverse European nations.

HIS 242 Introduction to African History		4 credit hours
Fall, odd academic years	International exploratory	

This general survey course explores the integral role Africans fulfilled throughout world history—from the origins of humanity to the modern era. Students will work with a wide variety of primary and secondary sources to gain a deeper appreciation for diverse African histories, cultures, and societies.

HIS 270 Historian's Craft		3 credit hours
Fall		Prereq or Coreq: HIS 200 or consent of the instructor

This course introduces students to the foundational skills of reading, writing, and researching in the discipline of history. Students will learn how to critically analyze primary and secondary sources, ask actionable research questions, develop historical arguments, and write clear, evidence-based scholarship. Emphasis will be placed on research methods, source evaluation, citation practices, the construction of historical narratives, and developing skills central to engaging in scholarly conversation with peers. This course will prepare students to start framing their own research project.

HIS 300 Topics in History		3 credit hours

A topic of current interest in history will be taught. Topics will vary depending on faculty interest. Course will be offered upon the request of a faculty member and with approval of the Vice President of Academic Affairs.

HIS 310 Modern Latin America		4 credit hours
Fall, odd academic years	International exploratory	

This course is a survey of the history of Latin America since 1810. Major themes include the emergence of national identities, the legacies of colonialism, urbanization, industrialization, U.S. – Latin American relations, social movements, and revolutionary change.

HIS 332 History of Women in the United States		4 credit hours
Spring, odd academic years	Comparative Perspectives exploratory	Prereq: HIS 120 or HIS 121 or WST 101 or consent of instructor

This course will examine women's experiences in the United States from the colonial era through recent decades. Same as WST 332.

HIS 335 United States History Since 1945		3 credit hours
On demand		Prereq: HIS 121 or consent of the instructor

This course examines major political, economic, cultural, and social developments in the U. S. from 1945 to the present.

HIS 340 Global Military History		4 credit hours
Fall, even academic years	Comparative Perspectives exploratory	

What is war? How have war and conflict shaped the economy and politics of societies from the past and present? What is the relationship between tactics and strategy? Is there a unique Western way of fighting wars? This class discusses the relationship between the military and society across time and in different geographical scenarios, from the Ancient Greeks to the Aztecs and from the Zulu in South Africa to the Pashtun in present-day Afghanistan. The class pays special attention to the role that military innovations such as chariots, the phalanx, gunpowder, steamboats, atomic energy and terrorism, have had in shaping war and conflict, and the spread of military ideas in shaping military interactions across the globe. In this class we will use primary and secondary sources, and we will also watch war movies from different countries.

HIS 342 Modern European History		4 credit hours
Fall, odd academic years	International exploratory	Prereq: LA 102 or consent of instructor

This course surveys the history of modern Europe from the 19th century to the present day. Particular emphasis will be put on the experiences of ordinary Europeans as they experienced industrialization, imperialism, new political ideologies, world wars, genocides, the Cold War, and the formation of the modern European community.

HIS 350 Europe Since 1945		3 credit hours
On demand		Prereq: LA 102 or consent of instructor

Explores the importance of the economic integration of western Europe following World War II, the creation of welfare states, the cold-war division of Europe into NATO and the Warsaw Pact countries, the collapse of the eastern bloc, and the integration of the eastern European countries into the modern European community.

HIS 355 Britain and Its Empire		4 credit hours
Spring, even academic years	International exploratory	Prereq: LA 102 or consent of instructor

The British Empire was the largest empire in human history, controlling an estimated quarter of the earth's landmass at its height. In this class, students will gain knowledge of the origins, course, collapse, and legacies of British imperialism. They will explore overlapping narratives of conquest, colonization, collaboration, resistance, and exchange among peoples in Africa, Asia, the Americas, and the Pacific. Students will assess how British imperialism shaped British identity and the modern world.

HIS 356 Russian History		4 credit hours
On demand	International exploratory	Prereq: LA 102 or consent of instructor

Survey of Russian history with equal emphasis on the imperial and Soviet periods. Russia's cultural and political relationships with the West, on the one hand, and with its Asian imperial possessions, on the other hand, are prominent themes of the course.

HIS 357 The End of Empire		4 credit hours
Spring, odd academic years	International exploratory	Prereq: LA 102 or consent of instructor

This course explores the internal and external pressures that caused European empires to unravel in different areas of the world during the 20th century. Students will study the process of decolonization from multiple perspectives in Southeast Asia, the Caribbean, and Africa. Students will evaluate contemporary relationships between European nations and their former colonies, as well as the lasting impact of imperialism on conceptions of identity, race, and immigration.

HIS 361 East Asian History		4 credit hours
On demand	International exploratory	Prereq: LA 102 or consent of instructor

The history of China, Japan, and Korea, with most emphasis on the 20th-century conflict between China and Japan, World War II in the Pacific, and the Communist regime in China.

HIS 365 History of the Middle East		4 credit hours
Spring, odd academic years	International exploratory	Prereq: LA 102 or consent of instructor

The history of the Middle East from the time of Muhammad to the present. Extensive treatment is given to the 19th - and 20th-century roots of the present-day crises in the region.

HIS 370 Historiography		4 credit hours
Spring		Prereq: LA 102, HIS 120, HIS 121, HIS 200 & junior standing or consent of instructor

An introduction to the discipline of history through a study of its practitioners in Europe and North America. This course will explore the variety of approaches to the past, the conceptual and analytical tools of historians over time, and the search for patterns and laws of history. The course also includes research and writing methods for historians: choice of project; creation of a thesis question and bibliography; use of primary, secondary, and internet sources; and style and production skills.

HIS 400 Senior Seminar		4 credit hours
Fall		Prereq: HIS 370 & senior standing, or consent of instructor

This senior year experience allows majors to complete a substantial and original research project. The project requires students to conduct research based on primary sources, present the findings of their research in the form of an oral presentation in a conference-type setting and a written paper, and read and comment upon another student's research findings. This course fulfills the SNR portion of the professional development requirements.

HIS 490 Independent Study	1-2 credit hours
	Prereq: consent of instructor

Designed to encourage student initiative and to provide a degree of flexibility in the departmental program, this course may consist of special reading or research in a field of the student's interest not sufficiently covered or appropriately covered in regular departmental courses.

HIS 498 Senior Portfolio	No credit

Student will create and maintain their own portfolios to be kept in the department with important written work, resumes, publicity, and any other information necessary and helpful to those from whom they ask references. The content and current nature of this portfolio will be the responsibility of the student.

HIS 499 Senior Competency Practicum	No credit

History majors are to present their senior research findings publicly. History faculty and students will pose questions to the student. This exercise will be graded by the history faculty, and the student will need a grade of "C" or better.