



Instructor of Education

Franklin College invites applications for a one-year, renewable appointment as Instructor of Elementary Education. This is a full-time, 10-month faculty position. The ideal candidate is a passionate educator committed to active and engaged teaching in education, preparing the next generation of teachers. Responsibilities will include coordinating the department's literacy field experience for junior students in collaboration with KIPP Indy Unite Elementary School. This position will assume responsibility for teaching EDU 315: Human Diversity in the Classroom and other teaching, student advising and departmental duties as assigned. Classes will be conducted in-person.

Franklin College is a residential liberal arts and sciences institution located 20 minutes south of Indianapolis. Franklin offers a wide array of undergraduate majors as well as master's degree programs in Physician Assistant Studies and Athletic Training. The unique curriculum merges classroom instruction with immersive experiences, research opportunities and study away programs. Students participate in 21 NCAA Division III sports, Greek Life, musical and theatre productions, and more than 40 student organizations. As the first college in Indiana to become coeducational with the admission of women, Franklin welcomes diversity of thought, belief and person into a community that values equity and inclusion. Franklin College maintains a voluntary association with the American Baptist Churches USA. For more information, visit www.FranklinCollege.edu. Find Franklin College on Facebook and follow [@FranklinCollege](https://twitter.com/FranklinCollege) on Twitter.

Required Qualifications

- Master's Degree in Elementary Education or related field;
- Valid Indiana Elementary Generalist and/or Early Childhood license;
- Five or more years of successful K-6 classroom teaching experience, with three years of K-3 classroom teaching experience within the past five years;
- Knowledge of Indiana Academic Standards;
- Evidence of commitment to and on-going professional development in the Science of Reading;
- Willingness to successfully complete LETRS training prior to February 1, 2025, and attain an Indiana Early Literacy Endorsement per Indiana DOE guidelines;
- Evidence of strong organizational skills in a school setting;
- Excellent interpersonal and communication skills (written and oral, formal and informal);
- Eagerness to positively impact students pursuing a career in elementary education.

Evaluation of applications will begin immediately and will continue until the position has been filled. Applicants should submit a complete application (electronic submissions preferred) including a cover letter, Curriculum Vita, transcripts, and contact information of three references via the application link – [Franklin College Faculty Application](https://franklincollege.edu/about-fc/human-resources/employment-opportunities/) or at <https://franklincollege.edu/about-fc/human-resources/employment-opportunities/>

Contact human resources for additional information:

Franklin College
Office of Human Resources
101 Branigin Blvd.
Franklin, IN 46131
humanresources@FranklinCollege.edu

Franklin College is committed to providing an inclusive and welcoming environment and to ensuring that educational and employment decisions are based on individuals' abilities and qualifications. Consistent with these principles and applicable laws, it is therefore the College's policy not to discriminate on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, national origin, marital status, race, religion, sex, sexual orientation or veteran status as consistent with the Policy on Prohibited Discrimination, Harassment and Related Misconduct. No person, on the basis of protected status, shall be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination, harassment, or retaliation under any College program or activity, including with respect to employment terms and conditions. Such a policy ensures that only relevant factors are considered and that equitable and consistent standards of conduct and performance are applied.