**Franklin College PA Program Goal Metrics**

For the surveys, the program uses a Likert scale of 1-5. The Likert scale for the program is defined as 5= Strongly Agree, 4=Somewhat Agree, 3=Neither agree nor disagree, 2= Disagree, 1=Strongly Disagree. The benchmark is 3.5 out of 5.0. The rationale for the benchmark is that 3.5 equals 70% on a 1-5 Likert scale (5=100%, 4=80%, 3=60%, 2=40%, 1=20%)

1. **Matriculate a highly qualified, diverse student population who exemplify the mission of the program**

Category 1 - Matriculate Highly Qualified Students

Measure/Benchmark – Cumulative undergraduate GPA and Science (BCP) GPA/ >3.5 cohort average

Success of Goal

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Measure | Cohort 2021 | Cohort 2022 | Cohort 2023 | Cohort 2024 | Cohort 2025 | Cohort 2026 |
| Cumulative GPA | 3.6 | 3.67 | 3.68 | 3.73 | 3.62 | 3.61 |
| BCP GPA | 3.44 | 3.52 | 3.55 | 3.64 | 3.52 | 3.52 |

Category 2 - Matriculate diverse students

Measure/Benchmark - Students underrepresented in medicine or Indiana rural underserved county/>21% (higher than institutional rate)

Success of Goal

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Measure | Cohort 2021 | Cohort 2022 | Cohort 2023 | Cohort 2024 | Cohort 2025 | Cohort  2026 |
| Students underrepresented in medicine or Indiana rural underserved county | 28% | 37.5% | 33% | 37.5% | 37.5% | 37.5% |

1. **Support student progress through the program to maintain a graduation rate above the national average**.

Category 1 - Support student progress through the program

Measure/Benchmark

1. Grad Exit Survey (Faculty supportive and Involved in Student Success)/ >3.5 cohort average
2. Student End of Didactic Phase Survey (Faculty supportive and Involved in Student Success)/ >3.5 cohort average

Success of Goal

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Measure | Cohort 2021 | Cohort 2022 | Cohort 2023 | Cohort 2024 | Cohort 2025 |
| Grad Exit Survey (Faculty supportive and Involved in Student Success) | 4.6 | 4.5 | 4.0 | 4.59 | TBD |
| Student End of Didactic Phase Survey (Faculty supportive and Involved in Student Success) | 4.8 | 4.7 | 3.8 | 3.9 | 4.2 |

Category 2 - Maintain graduation rate above the national average

Measure/Benchmark – PA Student Graduation Rate/ 94% PAEA

Success of Goal

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Measure | Cohort 2021 | Cohort 2022 | Cohort 2023 | Cohort 2024 | Cohort 2025 |
| Graduation Rate | 100% | 100% | 96% | 92% | TBD |

1. **Produce professionals for entry-level practice who possess knowledge, interpersonal skills, and clinical reasoning abilities.**

Category 1 – Students who possess medical knowledge

Measure/Benchmark

1. Preceptor Evaluation of Students (medical knowledge)/ >3.5 cohort average
2. Faculty Evaluation of Curriculum (medical knowledge)/ >3.5 cohort average
3. Graduate Exit Survey (medical knowledge) / >3.5 cohort average

Success of Goal

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Measure | Cohort 2021 | Cohort 2022 | Cohort 2023 | Cohort 2024 | Cohort 2025 |
| Preceptor Evaluation of Students (medical knowledge) | 4.3 | 4.3 | 4.4 | 4.3 | TBD |
| Faculty Evaluation of Curriculum (medical knowledge) | 4.6 | 4.0 | 4.0 | 5.0 | 5.0 |
| Graduate Exit Survey (medical knowledge) | 3.8 | 4.1 | 4.1 | 4.4 | TBD |

Category 2 – Students who possess interpersonal skills

Measure/Benchmark

1. Preceptor Evaluation of Students (Interpersonal skills) / >3.5 cohort average
2. Faculty Evaluation of Curriculum (Patient Interaction) / >3.5 cohort average
3. Graduate Exit Survey (Patient Interaction) / >3.5 cohort average

Success of Goal

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Measure | Cohort 2021 | Cohort 2022 | Cohort 2023 | Cohort 2024 | Cohort 2025 |
| Preceptor Evaluation of Students (Interpersonal skills) | 4.5 | 4.5 | 4.7 | 4.7 | TBD |
| Faculty Evaluation of Curriculum (Patient Interaction) | 4.6 | 4.3 | 3.7 | 4.8 | 5.0 |
| Graduate Exit Survey (Patient Interaction) | 4.3 | 4.3 | 4.0 | 4.7 | TBD |

Category 3 – Students who possess clinical reasoning skills

Measure/Benchmark

1. Faculty Evaluation of Curriculum (Problem-solving skills/ critical thinking) / >3.5 cohort average
2. Graduate Exit Survey (Problem-solving skills/ critical thinking) / >3.5 cohort average

Success of Goal

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Measure | Cohort 2021 | Cohort 2022 | Cohort 2023 | Cohort 2024 | Cohort 2025 |
| Faculty Evaluation of Curriculum (Problem-solving skills/ critical thinking) | 4.2 | 4.0 | 3.3 | 4.5 | 4 |
| Graduate Exit Survey (Problem-solving skills/ critical thinking) | 4.4 | 4.3 | 3.9 | 4.7 | TBD |

1. **Provide all students with clinical experience with an underserved population in a metropolitan or rural setting.**

Category 1 - Provide each student with a clinical experience with an underserved population

Measure/Benchmark – Student Participation in underserved population in a metropolitan or rural setting/ 100%

Success of Goal

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Measure | Cohort 2021 | Cohort 2022 | Cohort 2023 | Cohort 2024 | Cohort2025 |
| Student participation in rotation with underserved population | 100% | 100% | 100% | 100% | TBD |

1. **Provide students with training on cultural sensitivity and ability to work with diverse patients.**

Category 1 - Students possessing cultural sensitivity and ability to work with diverse patients

Measures/Benchmark

1. Grad Exit Survey (Cultural Sensitivity/working with diverse patients) / >3.5 cohort average
2. Faculty Eval of Curriculum (Cultural Sensitivity/working with diverse patients) / >3.5 cohort average

Success of Goal

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Measure | Cohort 2021 | Cohort 2022 | Cohort 2023 | Cohort 2024 | Cohort 2025 |
| Grad Exit Survey (Cultural Sensitivity/working with diverse patients) | 3.9 | 4.5 | 3.9 | 4.7 | TBD |
| Faculty Eval of Curriculum (Cultural Sensitivity/working with diverse patients) | 4.6 | 4.3 | 4.3 | 4.5 | 4.0 |