

Franklin College Education Department
Teacher Effectiveness Survey Data

The Indiana Department of Education (IDOE) surveys school leaders regarding the effectiveness of teachers prepared by EPPs within the state. Survey data indicates the percent of Franklin College- prepared teachers achieving “Effective” or “Highly Effective” ratings from their respective principals after one year of experience, two years of experience, and three years of experience. The findings of the most recent data cycle available, September 1, 2021- August 31, 2022, are denoted as “2022” in the Data Table below.

Table 1

Three Year Cycle Data: Teaching Effectiveness of Franklin College Graduates

	Teachers with One (1) Year Experience			Teachers with Two (2) Years Experience			Teachers with Three (3) Years Experience		
Year	Effective	Highly Effective	Total of Teachers Evaluated	Effective	Highly Effective	Total of Teachers Evaluated	Effective	Highly Effective	Total of Teachers Evaluated
2019	<10	<10	<10	16	9	26	10	8	18
2020	10	1	13	10	5	15	6	5	11
2021	7	5	12	11	4	15	10	7	17
2022	8	5	13	11	4	15	20	14	34

Table 2

Three Year Cycle Data: Grand Total Teaching Effectiveness of Franklin College Graduates

Year	Grand Total Rated Effective	Grand Total Rated Highly Effective	Grand Total Effective and Highly Effective	Grand Total of Teachers Evaluated	Final Percent
2019	26	17	43	44	98%
2020	26	11	37	39	95%
2021	28	16	44	44	100%
2022	39	23	62	62	100%