## Franklin College Education Department Principal Satisfaction Survey Data

The Indiana Department of Education (IDOE) annually surveys school leaders regarding their level of satisfaction with the preparation and training that their teachers received when earning initial licensure. Survey data indicates the percentage of employers who were either "Satisfied" or "Highly Satisfied" with the Franklin College-prepared teachers whom they hired. Three cycles of survey data, each benchmarked to state averages, are delineated in Data Table 1. Trend data indicates that employers of Franklin College graduates are consistently "Satisfied" or "Highly Satisfied" with the teacher preparation their teachers received at Franklin College.

<u>Table 1</u>

Three Year Cycle Data: Principal Satisfaction with Teacher's Preparation

	2019-2020				2020-2021				2021-2022				Aggregated			
	Franklin		State		Franklin		State		Franklin		State		Franklin		State	
Overall Principal Satisfaction with Teacher's Preparation	N		sfied or atisfied	N	N		sfied or Satisfied	N	N	% Satis		N	N	% Satis		Ν
Q21. Overall, how satisfied are you with the training this teacher received from this EPP?	20	91%	97%	1149	11	92%	95%	1200	10	100%	96%	987	41	94%	96%	3336

## Table 2

## 2023 Survey Data: Indiana Department of Education Principal Satisfaction Survey

The most recent survey results (September 1, 2021- August 31, 2022) provided by the Indiana Department of Education follow:

## Principal Survey Results for Franklin College

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards to prepare educators for licensure (511 IAC 13-1-1).

For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Knowledge Preparation of Teacher	Disagree (1)	(2)	(0)	Agree (4)
The EPP did an outstanding job of preparing this teacher to				
1understand how students learn and develop at the grade level they are teaching.	0	0	8	2
2meet expectations of a beginning teacher for content preparation and knowledge.	0	0	6	3
3adhere to the ethical requirements of the teaching profession.	0	0	6	3
4adhere to the legal requirements of the teaching profession.	0	0	6	4
Pedagogical Preparation of Teacher				
The EPP did an outstanding job of preparing this teacher to…				
5provide an appropriate and challenging learning experience.	0	0	8	2
6provide an inclusive learning environment.	0	0	8	2
7provide a rigorous learning environment.	0	1	6	3
8use a variety of assessment methods to guide, adjust, and improve instruction.	0	0	8	2
9develop content specific assessments to test for student understanding of the lesson objectives.	0	0	8	2
10differentiate instruction to meet all students' learning needs.	0	0	8	2
11work effectively with students with all exceptionalities.	0	0	7	3
12analyze student assessment data to improve classroom instruction.	0	0	8	2
13use effective strategies to manage the learning environment.	0	1	7	2
14integrate technological tools as appropriate to advance student learning.	0	0	8	2
Professional Disposition of Teacher				
The EPP did an outstanding job of preparing this teacher to				
15openly accept suggestions/constructive feedback.				
16exhibit ethical practice expected of educators.	0	1	6	3
17work effectively with other professionals.	0	0	7	3
18work effectively with parents/guardians.	0	1	5	4
19work effectively with school leaders.	0	0	7	3
20work effectively within the school culture.	0	1	5	4
Overall Assessment	0	1	5	4
21. Overall, how satisfied are you with the training this teacher received from this EPP?	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
	0	0	6	4