

# Franklin College Education Department Completer Satisfaction Data

The Indiana Department of Education annually surveys new teachers (education program completers) requesting their assessment of the adequacy of the preparation and training received at their respective universities. Survey data indicate the percent of completers who deemed their teacher preparation as “Good” or “Excellent.” Three cycles of survey data, each benchmarked to state averages, are included in Table 1. Trend data indicate that 93-100% of teachers prepared by Franklin College deemed their preparation as “Good” or “Excellent” in all two cycles of Indiana Department of Education surveys. This level of satisfaction meets or exceeded the state average in all two cycles.

N= Number of completers

Table 1

## ***Three Year Cycle Data: Completer Satisfaction with Teacher Preparation Program at Franklin College***

	2019-2020				2020-2021				2021-2022				Aggregated			
	Franklin		State		Franklin		State		Franklin		State		Franklin		State	
Overall Completer Satisfaction with Teacher Preparation Program	N	Percent Good or Excellent		N	N	Percent Good or Excellent		N	N	Percent Good or Excellent		N	N	Percent Good or Excellent		N
<b>Q22.</b> Indicate your overall assessment of how well you were prepared to teach by your education preparation program.	14	93%	93%	1554	10	100%	93%	919	<10	N/A	91%	135	24	97%	92%	2608

Table 2

## ***2023 Indiana Department of Education Teacher Survey Results***

The most recent survey results (September 1, 2021- August 31, 2022) provided by the Indiana Department of Education in regards to the State total.

Teacher Survey Results State Total

The range is from 1 (strongly disagree) to 4 (strongly agree).

Teachers responded to each of the following:

	Number of Responses			
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
<u>Knowledge Preparation</u> <u>My educator preparation program prepared me for:</u>				
1. understanding how learners/students develop and grow.	3	0	67	78
2. meeting the content preparation and knowledge level expected of a beginning teacher.	4	10	60	74
3. adhering to the ethical requirements of the teaching profession.	3	1	51	93
4. adhering to the legal requirements of the teaching profession.	4	4	61	79
5. recognizing the importance of continued professional development.	3	6	57	82
<u>Pedagogical Preparation</u> <u>My educator preparation program prepared me for:</u>				
6. providing appropriate and challenging learning experiences.	4	3	65	76
7. providing an inclusive learning environment.	4	2	51	91
8. providing a rigorous learning environment.	3	5	68	72
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	3	7	63	75
10. differentiating instruction to meet all students' learning needs.	3	10	61	74
11. working effectively with students with all exceptionalities.	3	9	63	73
12. developing quality assessments to test for student understanding of lessons.	3	9	66	70
13. analyzing student assessment data to improve classroom instruction.	5	8	69	66
14. using appropriate strategies to effectively manage learning environments.	6	12	67	63
15. integrating technological tools as appropriate to advance student learning.	3	6	69	70
<u>Professional Disposition Preparation</u> <u>My educator preparation program prepared me to recognize the importance of:</u>				
16. openly accepting suggestions/constructive feedback.	4	2	55	87
17. exhibiting ethical practice.	3	1	53	91
18. working effectively with other professionals.	3	2	59	84
19. working effectively with parents/guardians.	4	19	56	69
20. working effectively with school leaders.	4	12	56	76
21. working effectively within the school culture.	3	7	59	79
<u>Overall Assessment</u>	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	13	59	76