

Tenure-Track Exercise Science Faculty Position

Franklin College invites applications to submit their candidacy for a tenure-track position at the Assistant Professor level in Exercise Science, to begin in August 2024. We provide a strong, active, and tailored liberal arts education through small class sizes and intentional relationships between students and their faculty mentors. Located about 20 miles from downtown Indianapolis, we support purposeful and practical academic experiences in and out of the classroom that leverage this location as students pursue personal, intellectual, and professional growth. Please see www.FranklinCollege.edu for more details.

This new hire will join the department and the College at a time of exciting change. The strong and quickly growing Exercise Science program is committed to delivering fundamentals needed in the market today, catering to a wide variety of pre-professional programs, and through increasingly immersive and hands-on teaching and learning methods.

The ideal candidate will demonstrate a talent for delivering a complex scientific subject in a creative and relevant manner to students within the Exercise Science Department and have an understanding and appreciation for the liberal arts. In addition, the successful candidate must demonstrate best or high-impact practices in college pedagogy and a willingness to participate in broad service to the College through advising, committee work, and professional development. Teaching possibilities may include Applied Human Anatomy, Applied Human Physiology, Exercise Physiology, Biomechanics, Intro to Exercise Science, Intro to Strength and Conditioning, Advanced Strength and Conditioning, Sport and Exercise Psychology, Exercise Testing and Prescription, Exercise for Special Populations, Muscles and Movement, Organization and Administration in Exercise Science, Research Methods, Pediatric Exercise Physiology, or Concepts of Wellness. The teaching load will be based on the applicant's strengths and interests.

Additional responsibilities may include supervision of internships and practicums, supervision and assistance with undergraduate research, and other duties as assigned.

Candidates who can demonstrate a dedication to teaching, the ability to contribute in meaningful ways to the College's continuing commitment to diversity, and a genuine interest in working with undergraduates in a small-college liberal arts setting will be given preference. Candidates will be required to have an earned Ph.D. or ABD status in kinesiology, exercise science, or other health-related fields; a doctorate will be required for tenure.

Required qualifications:

A Ph.D. or ABD status in kinesiology, exercise science, or other health-related fields; a doctorate will be required for tenure;

Evidence of success teaching of exercise science courses;

Experience (1+ years) working with undergraduate students;

Willingness to use technology in the teaching/learning process.



Preferred qualifications:

Experience with student supervision and mentoring outside the classroom (i.e., research, internships, advising, etc.);

Experience in a liberal arts environment;

Experience teaching upper-level exercise science courses;

CSCS certification through NSCA.

Application Process:

Benefits package includes health, dental and vision insurance, life and disability insurance, retirement plan, EAP, and tuition benefits for the employee and their family. Review of applications will begin immediately and continue until the position is filled. Salary is commensurate with experience and qualifications. Interested applicants should submit a complete application including a letter of application, vita, contact information for three professional references, unofficial transcripts, and evidence of successful teaching (i.e., sample syllabus and/or current student evaluations) via the application link – Franklin College Faculty Application

Franklin College Office of Human Resources 101 Branigin Blvd. Franklin, IN 46131

Franklin College is committed to providing an inclusive and welcoming environment and to ensuring that educational and employment decisions are based on individuals' abilities and qualifications. Consistent with these principles and applicable laws, it is therefore the College's policy not to discriminate on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, national origin, marital status, race, religion, sex, sexual orientation or veteran status as consistent with the Policy on Prohibited Discrimination, Harassment and Related Misconduct. No person, on the basis of protected status, shall be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination, harassment, or retaliation under any College program or activity, including with respect to employment terms and conditions. Such a policy ensures that only relevant factors are considered and that equitable and consistent standards of conduct and performance are applied.