

4.2.1 Teacher Effectiveness Survey Data

Indiana Department of Education (IDOE) Effectiveness Survey Tables

Description:

The Indiana Department of Education (IDOE) surveys school leaders regarding the effectiveness of teachers prepared by EPPs within the state. Survey data indicates the percent of Franklin College-prepared teachers achieving “Effective” or “Highly Effective” ratings from their respective principals after one year of experience, two years of experience, and three years of experience. The findings of the most recent data cycle available, September 1, 2019- August 31, 2020, are denoted as “2020” in the Data Table below.

Data Table: *Three Year Cycle Data: Teaching Effectiveness of Franklin College Graduates*

Year	Teachers with One (1) Year Experience			Teachers with Two (2) Years Experience			Teachers with Three (3) Years Experience		
	Effective	Highly Effective	Total of Teachers Evaluated	Effective	Highly Effective	Total of Teachers Evaluated	Effective	Highly Effective	Total of Teachers Evaluated
2018	12	0	12	16	7	23	11	7	19
2019	<10	<10	<10	16	9	26	10	8	18
2020	10	1	13	10	5	15	6	5	11

Grand Totals	Grand Total Rated Effective	Grand Total Rated Highly Effective	Grand Total Effective and Highly Effective	Grand Total Teachers Evaluated	Final Percent
2018	5	14	53	54	98%
2019	26	17	43	44	98%
2020	26	11	37	39	95%

Analysis:

Trend data indicate that teachers prepared by Franklin College are consistently deemed “Effective” or “Highly Effective” teachers. Over three cycles of data, no fewer than 95% of Franklin College-prepared teachers demonstrated this target-level effectiveness.