Assistant Professor of Analytical Chemistry

The Department of Chemistry & Physics at Franklin College invites application for a tenure-track position at the assistant professor level in analytical chemistry, to begin in August 2022. We provide a strong, active, and tailored liberal arts education through small class sizes and intentional relationships between students and their faculty mentors. Located about 20 miles from downtown Indianapolis, we support purposeful and practical academic experiences in and out of the classroom that leverage this location as students pursue personal, intellectual and professional growth. Please see www.FranklinCollege.edu for more details.

The ideal candidate for this position will offer an engaging general chemistry course, as well as courses in analytical chemistry and instrumental analysis for science majors. The hire is also expected to serve as an academic advisor to students and engage in college-wide service as assigned. Candidates who demonstrate a dedication to teaching, a commitment to promoting high-impact practices with students, the ability to contribute in meaningful ways to the college’s continuing commitment to diversity, and a genuine interest in working with undergraduates in a small-college liberal arts setting will be given preference. The opportunity exists for the new hire to develop and teach elective courses in areas including but not limited to green chemistry and/or forensic chemistry. Preference will be given to the candidates who feel comfortable engaging undergraduates in a meaningful research by creatively utilizing our existing analytical instruments (GC-MS, AA, HPLC etc.). Applicants must have a Ph.D. in analytical chemistry or a closely-related field. Candidates who are ABD (with completion of the Ph.D. prior to August 2022) will be strongly considered. Successful college-level teaching experience is strongly preferred.

The hire will join the department at a time of exciting curricular change, coupled with a renovated and expanded science building that highlights student research and collaboration. The historically strong chemistry program is committed to delivering fundamentals needed in today’s market through increasingly immersive and hands-on methods of teaching and learning. The college is embarking on a similar initiative campus-wide.

Applications will be accepted through Dec. 1st, 2021 or until the position has been filled. Applicants should send a single PDF file that contains only the following, in this order: 1) letter of interest, 2) curriculum vita that includes a list of three references, 3) teaching philosophy, 4) student course evaluations, and 5) any other artifacts that might help to strengthen the application (if available) via the link: Franklin College Faculty Application
Applicants should have transcripts, a teaching portfolio (sample syllabi), and three letters of recommendation (at least one of which can speak to the candidate's teaching effectiveness) ready to provide upon request.

Inquiries should be sent to human resources.

Franklin College
Office of Human Resources
101 Branigin Blvd.
Franklin, IN  46131
humanresources@FranklinCollege.edu

Franklin College is committed to providing an inclusive and welcoming environment and to ensuring that educational and employment decisions are based on individuals’ abilities and qualifications. Consistent with these principles and applicable laws, it is therefore the College’s policy not to discriminate on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, national origin, marital status, race, religion, sex, sexual orientation or veteran status as consistent with the Policy on Prohibited Discrimination, Harassment and Related Misconduct. No person, on the basis of protected status, shall be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination, harassment, or retaliation under any College program or activity, including with respect to employment terms and conditions. Such a policy ensures that only relevant factors are considered and that equitable and consistent standards of conduct and performance are applied.