



Success of the PA Program in Meeting Program Goals

1. Recruit and matriculate a highly qualified, diverse student population who exemplify the mission of the program.
 - a. Recruit highly qualified applicants
 - i. Measure: average cumulative and BCP GPAs of applicants
 - ii. Benchmark: >3.4 cumulative GPA; >3.2 BCP GPA
 - iii. Success:
 1. Class of 2021 (2018 Applicants): Cumulative GPA avg 3.33, BCP GPA avg 3.10
 - a. Below benchmark
 2. Class of 2022 (2019 Applicants): Cumulative GPA avg 3.42; BCP GPA avg 3.21
 - a. Above benchmark
 3. Class of 2023 (2020 Applicants): Cumulative GPA avg 3.42; BCP GPA avg 3.2
 - b. Matriculate highly qualified students
 - i. Measure: average cumulative and BCP GPAs of matriculated students
 - ii. Benchmark: >3.6 cumulative GPA; >3.4 BCP GPA
 - iii. Success:
 1. Class of 2021 Students: Cumulative GPA avg 3.60, BCP GPA avg 3.44,
 - a. Above benchmark
 2. Class of 2022 Students: Cumulative GPA avg 3.67; BCP GPA avg 3.52
 - a. Above benchmark
 3. Class of 2023 Students: Cumulative GPA avg 3.68; BCP GPA avg 3.55
 - a. Above benchmark
 - c. Recruit diverse students who exemplify the program mission
 - i. Measure: Percentage of applicants reporting underrepresented in medicine or Indiana rural underserved county
 - ii. Benchmark: >15% of applicants
 - iii. Success:
 1. Class of 2021 Applicants: 20% - Above benchmark
 2. Class of 2022 Applicants: 21.4% - Above benchmark
 3. Class of 2023 Applicants: 17.4% - Above benchmark
 - d. Matriculate diverse students who exemplify the program mission
 - i. Measure: Percentage of matriculated students reporting underrepresented in medicine or Indiana rural underserved county
 - ii. Benchmark: >25% of applicants
 - iii. Success:
 1. Class of 2021 Students: 28% - Above benchmark
 2. Class of 2022 Students: 37.5% - Above benchmark
 3. Class of 2022 Students: 33% - Above benchmark



2. Support student progress through the program to maintain a graduation rate above the national average.

- a. Maintain a total attrition rate below the national average
 - i. Measure: Total attrition rate per cohort including deceleration, dismissal, and withdrawal
 - ii. Benchmark: less than the National average (PAEA Annual Report) – 9.4%
 - iii. Success:
 - 1. Class of 2021 (n=18) – 0% – Below Benchmark
 - 2. Class of 2022 (n=24) – 0% - Below Benchmark
 - 3. Class of 2023 (n=24) – 0% - Below Benchmark
- b. Maintain graduation rate above the national average
 - i. Measure: Graduation rate with cohort year
 - ii. Benchmark: Greater than the national average (PAEA Annual Report) – 92.6%
 - iii. Success:
 - 1. Class of 2021 (n=18) – 100% – Above Benchmark

3. Produce professionals for entry-level practice who possess the PA profession competencies including knowledge, interpersonal, clinical and technical skills, professional behaviors, and clinical reasoning and problem solving abilities.

- a. Achieve satisfactory evaluation of each competency by clinical preceptors
 - i. Measure: Preceptor evaluations (score 1-5) for each item
 - ii. Benchmark: Score of ≥3 on a 5 point Likert Scale
 - iii. Success:
 - 1. Class of 2021 – Above Benchmark in all areas

Competency	Clinical Preceptor Evaluation Class of 2021
Knowledge	4.3
Interpersonal Skills	4.5
Clinical and Technical Skills	4.3
Professional Behavior	4.7
Clinical reasoning and problem solving	4.2

2. Class of 2022 – Data collection in progress

- b. Meet NCCPA PA Competencies
 - i. Measure: NCCPA Pass Rate
 - ii. Benchmark: 100% first time pass rate
 - iii. Success:
 - 1. Class of 2021 (n=18) – 89% – Below Benchmark
- c. Confirm competency at first employment site
 - i. Measure: Student self-evaluation of each competency upon starting first PA role
 - ii. Benchmark: Score of ≥3 on a 5 point Likert Scale
 - iii. Success:



Master of Science in
Physician Assistant Studies

1. Class of 2021 – Above Benchmark in all areas

Competency	Self-Evaluation
Knowledge	3.5
Interpersonal Skills	3.75
Clinical and Technical Skills	3.3
Professional Behavior	4.0
Clinical reasoning and problem solving	3.7

2. Class of 2022 - Data collection in progress

4. Provide all students with at least one clinical experience with an underserved population in a metropolitan or rural setting.

a. Provide each student with at least one clinical experience with an underserved population

- i. Measure: Each student with ≥ 1 clinical rotation working with underserved populations
- ii. Benchmark: 1 clinical rotation with underserved populations
- iii. Success:

1. Class of 2021 -100% - Above Benchmark

5. Connect graduates with meaningful employment opportunities to provide quality healthcare to underserved populations in a metropolitan or rural setting.

a. Achieve new graduate employment rate in underserved settings above the national average

- i. Measure: Employment within 6 months post-graduation in rural or urban underserved settings
- ii. Benchmark: Greater than the national average (BCCPA Statistical Profile of Recently Certified PAs) – $>12.9\%$ in rural area; $>7.5\%$ in urban underserved

iii. Success:

- 1. Class of 2021 Current Employment- 10% rural area; 10% in urban underserved- Below benchmark
- 2. Class of 2022 data collection in progress