INSTRUCTOR OF ELEMENTARY EDUCATION

Franklin College invites applications for a one-year, renewable full-time appointment as Instructor of Elementary Education. This is a full-time, 10-month faculty position.

Franklin College is a residential liberal arts and sciences institution located 20 minutes south of Indianapolis. Franklin offers a wide array of undergraduate majors as well as master’s degree programs in Physician Assistant Studies and Athletic Training. The unique curriculum merges classroom instruction with immersive experiences, research opportunities and study away programs. Students participate in 21 NCAA Division III sports, Greek Life, musical and theatre productions, and more than 40 student organizations. As the first college in Indiana to become coeducational with the admission of women, Franklin welcomes diversity of thought, belief and person into a community that values equity and inclusion. Franklin College maintains a voluntary association with the American Baptist Churches USA. For more information, visit www.FranklinCollege.edu. Find Franklin College on Facebook and follow @FranklinCollege on Twitter.

ESSENTIAL FUNCTIONS:

- Teach pedagogy and content courses in the Elementary Education major
- Supervise students in elementary field experiences, including on-site and virtual (Mursion’s TeachLive!)
- Maintain course records and collect data for accreditation purposes
- Supervise students in Immersive Term elementary classroom internships
- Attend EDU department meetings and accreditation meetings
- Maintain weekly office hours
- Advise Elementary Education students
- Meet with prospective Elementary Education students during campus visits
- Continue Professional Development in Indiana Elementary Education and Teacher Education

MINIMUM QUALIFICATIONS:

- Master’s degree in Elementary Education or related field
- Valid Indiana elementary educator license
- 5 or more years of successful K-6 classroom teaching experience
- Knowledge of Indiana Academic Standards (K-6, all subjects) and demonstrated ability to effectively implement the standards through planning and instruction
- Knowledge of and demonstrated ability to work effectively with diverse elementary-aged learners
- Demonstrated experience using current technology to support teaching and learning.
- Demonstrated evidence of strong organizational skills and leadership experience in a school setting
- Evidence of commitment to and on-going professional development in elementary education and the teaching profession
- Excellent interpersonal and communication abilities (written and oral, formal and informal)
- Eagerness to have a positive impact on those students pursuing a career in elementary education

Appointment Date: August 1, 2021
APPLICATION PROCESS: Interested candidates should submit a letter of interest (relating experiences to the required qualifications and responsibilities of the position), current resume, valid Indiana educator licensing information, and contact information for three professional references. Submit a complete application (electronic submissions preferred in Word or PDF) via the application link – Franklin College Faculty Application.

Questions may be submitted to:
Human Resources
Franklin College 101 Branigin Blvd. Franklin, IN 46131
humanresources@FranklinCollege.edu

Franklin College is committed to providing an inclusive and welcoming environment and to ensuring that educational and employment decisions are based on individuals’ abilities and qualifications. Consistent with these principles and applicable laws, it is therefore the College’s policy not to discriminate on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, national origin, marital status, race, religion, sex, sexual orientation or veteran status as consistent with the Policy on Prohibited Discrimination, Harassment and Related Misconduct. No person, on the basis of protected status, shall be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination, harassment, or retaliation under any College program or activity, including with respect to employment terms and conditions. Such a policy ensures that only relevant factors are considered and that equitable and consistent standards of conduct and performance are applied.