



## TECHNICAL STANDARDS FOR ADMISSION

The Master of Science in Athletic Training (MSAT) Program at Franklin College is a rigorous and intense program that places specific requirements and demands on the students enrolled. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the MSAT Program establish the essential competencies considered necessary for students admitted to achieve the knowledge, skills, core competencies, and clinical experiences of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency, Commission on Accreditation of Athletic Training Education (CAATE). The following abilities and expectations must be met by all students admitted to the MSAT. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. This document meets the requirements as outlined by the American Disabilities Act (ADA) of 1990. The ADA makes it unlawful to discriminate against individuals with disabilities.

Compliance with the program's technical standards does not guarantee a student's eligibility for the Board of Certification for the Athletic Trainer national certification exam.

Candidates for selection to the MSAT Program must:

1. Assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. Perform appropriate physical examinations using accepted techniques, and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
3. Communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively.
4. Record the physical examination results and a treatment plan clearly and accurately.
5. Maintain composure and continue to function well during periods of high stress.
6. Exhibit perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced.
7. Demonstrate flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
8. Develop professional values, ethics, affective skills, appropriate demeanor and rapport essential for professional education and quality patient care.

Franklin College is committed to providing equal access to students with disabilities. Reasonable and appropriate accommodations will be provided to students with disabilities to ensure equal access to academic programs. It is the responsibility of the student to identify him/herself to the Director of the Academic Resource Center and formally request accommodations. The Academic Resource Center will work with the MSAT program to determine if reasonable accommodations can be made. This determination will take into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework and clinical experiences deemed essential to graduation.

It is the policy of Franklin College that all opportunities are to be made available to qualified individuals on the basis of merit and without discrimination against any employee, applicant for employment, student, or applicant for admission because of race, color, religion, gender, disability, age, national origin, or sexual orientation.

Candidates for selection to the MSAT are required to verify they understand and meet these technical standards or indicate they believe, with reasonable and appropriate accommodations, they can meet the standards. This verification is completed during the application process. Should an accepted student's ability to meet the technical standards change at any point, he/she must contact the program director, who will work with the student and the Assistant Dean of Academic Services to determine whether reasonable and appropriate accommodations may be made.

Updated April 2018