



# Secondary Education



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## Overview

The Franklin College Teacher Education Program prepares education majors to become competent, caring decision makers in the classroom. It is a field-based program in which students receive supportive, hands-on, real-world training to become a future teaching professional. Students engage in extensive field experiences beginning in the Winter Term of their sophomore year and continuing through their final student-teaching semester prior to graduation.

Students are trained using the most current methods in pedagogy, assessment, and technology instruction. The Teacher Education Program is an outgrowth of the college's rich and rigorous liberal arts curriculum.

Students who complete the Secondary Education Program will be eligible for a license which qualifies them to teach at the middle/junior and senior high school levels (grades 5-12). The student completes a teaching major and a sequence of courses in professional education including extensive field experiences. All course work and field internships align with Indiana's developmental standards. Additionally, students complete course work in compliance with a minimum of one set of specific content standards required by the state of Indiana.

The instructional teaching content areas available at Franklin College include:

- Modern Languages: French or Spanish
- English/Language Arts
- Mathematics
- Physical Education with Health P-12
- Science: Life Sciences
- Social Studies: Historical Perspective, Government and Citizenship and either Economics or Psychology or Sociology
- Psychology (optional 4th content area)
- Sociology (optional 4th content area)

## Outcomes

**According to an educator ratings report recently released by the Indiana Department of Education, Franklin College has produced some of the most effective teachers in the state over the past three years.**

The Education Department works closely with the Office of Career Services to help graduates maintain an impressive job placement rate. Individual career counseling as well as workshops in résumé and portfolio building, career searching and polishing interview skills are provided to all education majors. Franklin College also participates annually in the Teacher Candidate Interview Day (TCID). This is an opportunity for Indiana and out-of- state school districts to interview new teachers for their schools.

## Secondary Education Major Highlights

The Franklin College Teacher Education Program prepares education majors for many career opportunities. Graduates of both our Secondary Education and Elementary Education programs are prepared to enter classrooms as competent, caring, decision makers.

Completion of the Teacher Education Program allows graduates to be recommended for initial licensure by the state of Indiana and any state with an interstate agreement arranged by the National Association of State Directors of Teacher Education and Certification. Education courses begin in the freshman year, and field experiences in the sophomore year. Field experiences are structured to provide candidates with progressive teaching responsibility each semester prior to student teaching and to encompass a variety of grade levels as well as diversity in school settings and student ability.

Franklin College is accredited by the National Council for Accreditation of Teacher Education (NCATE). Our individual programs (teaching majors) are also accredited by the Indiana Department of Education.

## Practical Experience

The Franklin College Teacher Education program is distinguished by the many opportunities students have to work in a variety of classroom settings. Our elementary and secondary education majors will experience over 1,000 hours of time in the field through month-long Winter Term internships, course-required field experiences beginning second semester sophomore year, and 10-week student teaching experiences.

In addition to field experiences, special partnerships exist with urban and diversely populated school districts with the purpose of preparing teachers for success in all settings. In the past, there have also been opportunities to travel and teach abroad during senior year Winter Term. Past international Winter Term teaching experiences have been offered in Mexico, Taiwan and Guatemala.



## Student Experiences

"I am very glad that I decided to get my education degree from Franklin College. The smaller campus and class sizes allowed me to make close relationships with the professors who were all very kind and made it clear that they wanted us all to succeed. I was able to see four different school systems and be in six different classrooms during my time there which made me feel very ready to begin my teaching career. Franklin also helped us a lot in looking for and preparing for job interviews and many of my peers and I had jobs lined up before we even graduated which was a great feeling as well. I am very happy with my current job and I am glad that the Franklin Education Department assisted me so much in getting here."

–Presleigh Hobbs | Class of 2016