Franklin College Engaged Learning

VISION

At Franklin College, all students are actively engaged in the learning environment.

FRANKLIN COLLEGE DEFINITION OF ENGAGED LEARNING:

"Engaged learning at Franklin College is when students are active participants in learning rather than passive recipients of information. Engaged learning is rigorous, relevant, and relational and encompasses both the curricular and the co-curricular elements of a student's overall experience."

–Adapted from the published AAC&U definition of "Engaged Learning"

CHARACTERISTICS OF ENGAGED LEARNERS (AAC&U)

- actively involved in their own learning
- energized by learning
- assume responsibility for the direction of their learning
- apply, transfer, and integrate knowledge to solve problems
- work collaboratively
- perform interdisciplinary, challenging, and personally relevant tasks
- reflect on the learning process
- articulate the results of their learning

ENGAGED LEARNING TEAM

Kirk Bixler, Asst.Dean of Students/Director of Career Services • Dietz Center • kbixler@franklincollege.edu • (317) 738-8801

- Provide workshops, events and services to enhance students' skills as they pursue internships or full-time employment
- Coordinate the campus' internship program and serve as a resource for students, faculty, and employers concerning internship-related issues
- Connect students with internship and job opportunities through on-campus interviews, job and internship fairs, and alumni and community connections

Callista Buchen, Assistant Professor of English, Undergraduate Research Committee, JCFA 230, cbuchen@franklincollege.edu, (317) 738-8237

- Promote exhibitions of student research, scholarship, and creative work through the annual "Celebrations of Scholarship" marketing effort
- Share best practices for curricular and extracurricular research and assist with Institutional Review Board approval
- Help enter data on student projects into the campus tracking system for assessment and marketing of programs

Jennifer A. Cataldi, Director, Office of Global Education • Old Main 148 • jcataldi@franklincollege.edu • (317) 738-8256

- Help create, plan, and implement an immersive study-away experience for students
- Facilitate classroom discussions regarding global education experiences available at Franklin College
- Work with faculty and other campus constituents to plan and implement Winter Term and summer study abroad experiences for students

David Cunningham, Assistant Professor of Fine Art, JCFA 219, dcunningham@franklincollege.edu, (317) 738-8747

- Serve as a liaison between the Engaged Learning Team and faculty
- Encourage students to get involved with research, workshop, and conference

ENGAGED LEARNING TEAM

Doug Grant, Director of Service Learning & Civic Engagement • JCFA 154 • dgrant@franklincollege.edu • (317) 738-8762

- Develop and implement service-learning components for existing courses or facilitate the creation of new service-learning and civic engagement experiences
- Facilitate classroom discussions that introduce the concept of service-learning and integrate course specific community-based components
- Customize tools for reflection, assessment, and tracking of service-learning and civic engagement activities

Mary Johnston, Head Volleyball Coach/Assistant Athletic Director • Spurlock • mjohnston@franklincollege.edu • (317) 738-8130

- Help navigate conflicts between academic and athletic schedules
- Monitor students' athletic and academic performance
- Service as a liaison between athletics and faculty

Jill Novotny, Director of Professional Development and Employer Relations • JCFA 153
jnovotny@franklincollege.edu • (317) 738-8802

- Cultivate and steward employer and prospective internship organizations
- Facilitate student discussions and workshops on professional development topics
- Assist with integration of professional development and Myers-Briggs Type Indicator® topics
- Provide details about external scholarship funds available for high-achieving students interested in graduate school programs

George Phillips, Assistant Professor of English, JCFA 224, gphillips@franklincollege.edu, (317) 738-8241

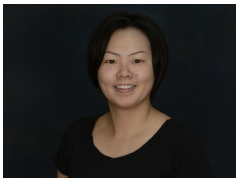
- Serve as a liaison between the Engaged Learning Team and faculty
- Encourage students to get involved with research, workshop, and conference

Dale Rebhorn, Director of Leadership Development • JCFA 152 • drebhorn@franklincollege.edu • (317) 738-8251

- Build partnerships with departments across campus to strengthen the interdisciplinary leadership minor and consider interdisciplinary options for new or existing majors and minors
- Consult with student, faculty and staff groups about leadership topics and content
- Help curricular and co-curricular programs link students to the community through creative projects and leadership engagements

Sarah Shroyer, Manager of Engaged Learning • JCFA • sshroyer@franklincollege.edu • (317) 738-8493

- Manage operations for the Engaged Learning Department and Engaged Learning Team
- Recruit students to take advantage of all experiential learning opportunities, through the development and distribution of marketing materials; through campus events; and through presentations to various classes
- Serve as a resource for students and advisors in choosing an appropriate experiential learning opportunity



Fumie Sunahori, Assistant Professor of Chemistry and Physics, Faculty Development Committee • BAR 304
fsunahori@franklincollege.edu • (317) 738-8309

- Sponsor and facilitate faculty workshops and learning communities for professional growth
- Serve as a liaison between the faculty and programs such as leadership, professional development, office of diversity and inclusion, career services, and religious life
- Serve the faculty community by orienting new full-time and adjunct faculty members through the First-Year Faculty Seminar

Brooke A. Worland, Assistant Provost and Dean of Engaged Learning • Old Main 217
bworland@franklincollege.edu • (317) 738-8167

- Assist academic departments with integrating engaged learning opportunities into courses and curricula
- Help departments inventory, develop, communicate, and enhance partnerships for student learning
- Provide and manage targeted dollars to supplement engaged learning expenses